

EQUITY AND DIVERSITY IN TEACHING ~ ASSESSING ~ LEARNING ~ KINSHIPS

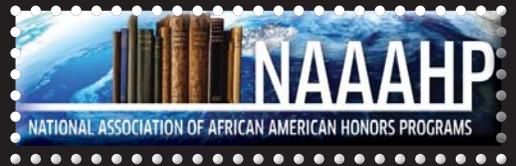
EdTALK

Wednesday, November 14, 2018

8:00 a.m. – 1:00 p.m.

**The Great Wolf Lodge Hotel &
Conference Center**

10175 Weddington Road • Concord, NC 28027



Equity and Diversity in Teaching~Assessing~Learning~Kinships (EdTALK) is a conference designed exclusively by the National Association of African American Honors Programs (NAAAHP) for administrators, curriculum and instruction developers, guidance counselors, and educators at the 9-12 and post-secondary levels. The hands-on workshops and informative sessions promote effective instruction and innovative ways to engage students, enhance curriculum, and increase productivity to transform the future of the art and science of teaching and life-long learning processes.

At EdTALK, attendees will explore the realms of education dedicated to reaching all persons in the field who serve and/or have a particular interest in African American students. As we identify opportunities for creating student-centered environments of equity, access, and flexible thinking, our participants will gain purposeful approaches to move from theory to practice, delve into assessment and research-based strategies, and discover social, emotional, and cognitive development for impactful learning experiences and overall student achievement.

12 POWER-PACKED SESSIONS • YOUR CHOICE OF 3

8:40 a.m. – 9:45 a.m.

RECRUITMENT AND PARTNERSHIPS Dr. Tony Baldwin	PEDAGOGY, CHRISTIANITY, AND PRACTICE Rev. Dr. Daran H. Mitchell	REACHING THE AFRICAN AMERICAN STUDENT-ATHLETE Dr. Charles Pinckney	ASSESSMENT: PRINCIPLES, POLICY, AND PRACTICE Dr. Hershell Proctor Walden
---	---	--	---

9:50 a.m. – 10:55 a.m.

STRUCTURING EDUCATION CURRICULUM Dr. Shawn Foster	TEACHING AND THE HUMANITIES Dr. Da'Tarvia Parrish	MENTAL HEALTH AWARENESS AND THE AFRICAN AMERICAN STUDENT Dr. Toni Sims-Muhammad	READING AND LITERACY EDUCATION Dr. Kellee D. Watkins
---	---	---	--

11:00 a.m. – 12:05 p.m.

LEADERSHIP ENHANCEMENT AND DEVELOPMENT Mr. Nakia Douglas	LEVERAGING STUDENT ASSETS FOR ACADEMIC SUCCESS Dr. Anthony Graham	CAREER & TECHNICAL TRAINING: A WORKING EDUCATION Mr. Roy Stiff	PUBLISHING 101 Ms. LaKesha Womack
--	---	--	---

**REGISTER ONLINE NOW!
LIMITED ENROLLMENT**

www.naaahp.org



DR. TONY BALDWIN

Livingstone College
"RECRUITMENT & PARTNERSHIP"

Tony Baldwin has over 25 years' experience in recruitment and retention at institutions of higher learning and collaborative programs with public schools in over ten states in the US and countries overseas. This session is suitable for public school Guidance Counselors who are interested in transitioning their potential graduates into institutions of higher learning and for Admissions offices and recruiters at colleges and universities. Enhance your recruitment strategies and gain best practices in the field with Recruitment and Partnerships.



DR. DA'TARVIA PARRISH

Livingstone College
"TEACHING & THE HUMANITIES"

Da'Tarvia Parrish has over 15 years' experience teaching Humanities at HBCUs. In 2016, Dr. Parrish was granted a National Endowment for the Humanities award to engage in the Ernest Gaines Institute at the University of Louisiana at Lafayette. This sessions requires attendees to read the text, "A Lesson Before Dying" by Ernest Gaines, whereas participants will delve into humanistic inquiry and teaching strategies to target students identified as at-risk, through suggestive measures from Gaines' work. Teaching and the Humanities: Solutions to At-Risk Youth is for educators in the Arts who work with low performing students.



MR. NAKIA DOUGLAS

*UNT TRIO Programs &
Founder, Barack Obama Male Leadership Academy*
"LEADERSHIP, ENHANCEMENT & DEVELOPMENT"

Founding Principal of the Texas-based Barack Obama Male Leadership Academy and current University of North Texas Executive Director of TRIO and Pre-collegiate Programs, Nakia Douglas is a transformative leader in education. The session, Leadership Enhancement and Development isseemlyforhighschool employees and college and university officials who work with students in academic-based programs and student support services.



DR. CHARLES PINCKNEY

Livingstone College
"REACHING THE AFRICAN AMERICAN STUDENT ATHLETE"

Psychologist and author Charles Pinckney offers insight and tactics with two presentations Reaching the African American Student-Athlete and Connecting with the Hip-Hop Millennial. Beneficial to athletic personnel, educators, and social workers – these sessions examine mental health and cultural awareness educational research-based solutions and encourage innovative research, communication strategies, logistical marketing solutions and program development aimed at advancing human health and knowledge.



DR. SHAWN FOSTER

Aiken County Public Schools
"STRUCTURING EDUCATION CURRICULUM"

With over 20 years' experience in the educational leadership arena, Chief Superintendent of Aiken County Public Schools Shawn Foster will facilitate the interactive session, Structuring Education Curriculum. Dr. Foster aims to transform educators' perspectives and practices while probing Curriculum-Based Measurement and Solutions-Based Learning.



MR. ROY STIFF

American Honda Motor Company
"CAREER & TECHNICAL TRAINING:
A WORKING EDUCATION"

Roy Stiff serves American Honda Motor Company as its Industry Education Specialist. Recently nominated as a Top 40 Under 40 Graduate by his alma mater, Prairie View A&M University, Stiff has committed to life-long learning through a hands-on approach within the automotive industry. Intended for high school and community colleges with automotive programs, Career and Technical Training: A Working Education is designed to expose attendees to the growing demands of careers in the technical education field and inform participants of various resources such as Honda's Professional Automotive Career Training (PACT) Program to better equip and prepare professionals who lead students in the technical arena and develop partnerships with programs and institutions.



DR. ANTHONY GRAHAM

*Dean, College of Education
North Carolina A&T State University*
"LEVERAGING STUDENT ASSETS
FOR ACADEMIC SUCCESS"

Dean of the College of Education and Professor of Educator Preparation at North Carolina Agricultural and Technical State University, Dr. Anthony Graham examines the role of implicit bias in classroom-level decision making and its impact on the ability of teachers to deliver equitable access to learning opportunities in the classroom. Participants will define the role of teachers as "cultural brokers" in the classroom and explore what mindset promotes this capacity. Participants will also explore strategies for eliminating practices of colorblindness, deficit thinking and poverty disciplining and examine ways to transform their classroom to reflect principles of culturally relevant pedagogy.



DR. HERSELL PROCTOR-WALDEN

Claffin University
"ASSESSMENT: PRINCIPLES, POLICY & PRACTICE"

Acquiring knowledge and skill to make program and learning outcomes usable and transparent is the objective of Assessment: Principles, Policy and Practice. Presented by Claffin University's Faculty Assessment Facilitator Dr. Hershell Proctor-Walden, this session is designed for educational leaders who create, assess, and report program and/or student-learning outcomes. Mastering assessment strategies, Dr. Walden uses research-based solutions to collect, analyze and interpret information that depicts student learning, while modifying and improving tools geared to teaching at the course, program, and institutional level.



REV. DR. DARAN H. MITCHELL

Hood Theological Seminary
"PEDAGOGY, CHRISTIANITY AND PRACTICE"

Dr. Mitchell has served congregations in Tennessee, North and South Carolina, NewYork, and is now the pastor of Trinity A.M.E. Zion Church in Greensboro, North Carolina. Pedagogy, Christianity and Practice welcomes all educators, but is geared to employees of institutions with a Christian-based doctrine and curriculum and persons who instruct Christian religious courses. Dr. Mitchell will aid educators to teach as Jesus taught and enhance student interaction and classroom performance.



DR. KELLEE D. WATKINS

North Carolina A&T State University
"READING & LITERACY EDUCATION"

Designed for public school educators, student support services, and master teachers, Reading and Literacy Education analyzes issues and challenges in teaching and improving reading. Considering the lack of resources in teaching and measuring reading comprehension that promote teaching strategies to accommodate diverse learners, experienced multi-level educator and administrator Dr. Kellee D. Watkins will enhance understanding of current and emerging perspectives in the developmentofliteracy, provideeffective reading instruction to improveand/or prevent reading difficulties, and explore broader views of reading that embed comprehension in literacy and thinking skills, while suggesting integration cognitive, developmental, and instructional psychology.



DR. TONI SIMS-MUHAMMAD

Allen University
"MENTAL HEALTH &
THE AFRICAN-AMERICAN STUDENT"

Sociologist and author Toni Sims-Muhammad targets to increase awareness for mental health needs of African American female students. This session, Mental Health Awareness and the African American Student is for social workers, educators, public school officials, higher education professionals and staff seeking alternative engagement resources to meet the ever growing mental health crisis impacting the African American college bound and college age female population. A master teacher, Dr. Sims-Muhammad's higher education career spans over 25 years.



MS. LAKESHA WOMACK

Womack Consulting Group
"PUBLISHING 101"

As you gain insight and engage in research, don't let your experience go to waste. Publish what you know! Author of seven books and international speaker, LaKesha Womack is a Business Consultant with over ten years of management, training and consulting experience in a variety of industries. This Lead Consultant at Womack Consulting Group and Forbes Coaches Council contributor, will provide participants in Publishing 101 with a step-by-step guide to the publishing process to include marketing and promoting, while avoiding the common pitfalls of first-time authorship.