



*Celebrating 25 Sterling Years
of Academic Distinction*



25th

Annual Conference

October 29 - November 1, 2016

Nashville Airport Marriott

Nashville, Tennessee



TENNESSEE
STATE UNIVERSITY

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**DISCOVER THE
GREATNESS
INSIDE YOU.**



“CELEBRATING 25 STERLING YEARS OF ACADEMIC DISTINCTION”

October 29 - November 1, 2016
Nashville Airport Marriott
Nashville, Tennessee

Welcome to the
25th Annual Conference
of the

NATIONAL ASSOCIATION OF AFRICAN AMERICAN HONORS PROGRAMS

This silver anniversary conference promises to be celebratory, motivational and inspiring. The conference schedule is brimming with practical and enlightening presentations to help position our students for success in their academic pursuits and future endeavors.

This program serves as a guide to plan your NAAHP Conference experience. There is something for everyone whether you are a student, faculty member, Honors director, dean, administrator, recruiter or exhibitor. The program line-up includes:

- Academic Competitions
 - Quiz Bowl
 - African Model United Nations
 - Debate
- Research Presentations and Poster Sessions
- Workshops and Professional Development Seminars
- Graduate and Career Fair
- Inspirational Service
- Business Etiquette Training Brunch
- Student Party
- Honors Got Talent
- Awards Ceremony
- 25th Anniversary Gala

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Welcome to the 2016 NAAAHP Conference

Message from the NAAAHP President

On behalf of the 2016 National Executive Board of Directors of the National Association of African American Honors Programs (NAAAHP), and Tennessee State University, our host institution, I am pleased to welcome you to Nashville, Tennessee for the 25th Annual NAAAHP Conference. For those of you attending the conference for the first time, I want to extend a very special welcome and hope you will find this a rewarding experience.



Our conference theme, “NAAAHP: Celebrating 25 Sterling Years of Academic Distinction,” was designed to celebrate the milestone of recognizing and awarding outstanding Honors scholars at Historically Black Colleges and Universities (HBCUs) and Predominately Black Colleges and Universities (PBCUs) for their participation in scholarly research, academic competitions, workshops, and the career fair. We are pleased to engage Honors directors, faculty and administrators in research, seminar presentations, roundtable discussions and workshops. Additionally, we are excited to have celebrating with us 40 top graduate schools and companies to recruit our high level students.

We would also like to celebrate our founding pioneers, Dr. Jocelyn Jackson, and the 20 Honors directors who met at Morehouse College 25 years ago to formulate a vision to nurture academic excellence, scholarship, and professionalism among African American Honors scholars at HBCUs across the nation. The result was the birth of the National Association of African American Honors Program Conference. Today the dream lives on.

It is my hope that you will enjoy the anniversary celebration of 25 years of academic distinction, scholarship, and achievement. I pray we will continue to dream the impossible dream, impact the world around us, and leave a legacy of excellence for the next generation. It has truly been a pleasure and an honor to serve as your president for the past two years.

Have a wonderful conference!

Coreen Jackson, Ph.D.
President, NAAAHP
Interim Dean, Honors College, Tennessee State University



Office of the President

October 29, 2016

Dear Honor Students, Faculty and Directors,

I am pleased to extend greetings to you, and to thank you for once again selecting Nashville, Music City U.S.A., to host your 25th Anniversary conference of the National Association of African American Honors Program. Welcome back to the beautiful city of Nashville! To the students, I congratulate each of you for your outstanding achievements in academic excellence, your hard work, dedication and determination to succeed. To the faculty and directors, these students could not have done it without you, so to you I say, “Job well done”.



The theme of this year’s conference is “NAAAHP: Celebrating 25 Sterling Years of Academic Distinction.” As President of Tennessee State University and a former student in our University Honors Program, I commend you for maintaining a high grade point average and for serving as role models to your peers. Your leadership is distinctive.

You have demonstrated your unparalleled commitment to the pursuit of knowledge, and for this I congratulate you. I welcome you all here today and wish you a very successful conference.

Sincerely,

Glenda Glover
President



Bill Haslam
Governor
State of Tennessee

October 29, 2016

Dear Friends,

On behalf of the great State of Tennessee, it is my esteemed privilege to welcome those attending the National Association of African American Honors Programs (NAAAHP) 2016 Conference, “Celebrating 25 Sterling Years of Academic Distinction.” We certainly hope the Nashville Airport Marriott is the perfect venue for you to reconnect with friends, colleagues and fellow educators, while establishing new professional networks and friendships.

As you gather again this year from near and far, I would like to recognize the NAAAHP for providing honor students with opportunities to network, debate, compete academically, and present scholarly research each year at this annual conference. I applaud the work of NAAAHP members in our state and send best wishes to all students in their respective competitions. You should be extremely proud of what you have accomplished, and I thank you for your hard work and dedication to this cause.



Once again, welcome to Tennessee. Crissy and I regret we are unable to join you for this momentous occasion, but send our very best wishes and regards for an exciting and enriching event.

Warmest regards,

Bill Haslam



Metropolitan Government of Nashville and Davidson County

October 29, 2016

Greetings Attendees,

It is indeed the greatest pleasure for me to express my personal greetings to Honors students, faculty, administrators and attendees from around the country as you convene in Music city for the 25th Annual National Association of African American Honors Programs. Welcome to Nashville!

This is a beautiful time of year in Nashville and we look forward to seeing you have fun in and around the city during your visit, enjoying the many sights and sounds that Music City has to offer. No matter where you go or what you do, I'm sure that your stay will be enjoyable because of the warm and welcoming atmosphere created by the Nashvillians who have given our city a world-renowned reputation for hospitality.



On behalf of the citizens of Nashville and Davidson County, hats off to each of the Historically Black Colleges and Universities represented this year. I extend best wishes for a productive and successful anniversary conference as you build on the theme, "Celebrating 25 Sterling Years of Academic Distinction". May your Conference continue to grow and prosper as you embark on the next 25 years.

Kind regards,

A handwritten signature in blue ink, appearing to read "Megan Barry".

Megan Barry

HISTORY OF NAAAHP

NATIONAL ASSOCIATION OF AFRICAN AMERICAN HONORS PROGRAMS (NAAAHP)

Of special interest to the Morehouse College Honors Program is the **National Association of African-American Honors Programs (NAAAHP)** which was founded by Dr. Jocelyn Whitehead Jackson, Professor Emerita and former director of the Morehouse College Honors Program, and Dr. Ronald J. Sheehy, former assistant Vice President for Academic Affairs at Morehouse.

In 1989, Drs. Jackson and Sheehy conceived the idea of forming an African American Honors organization which would specifically focus on the special needs of Honors programs at HBCUs. The overarching issue was that the National Collegiate Honors Council (NCHC), while addressing honors education in general, was either unwilling or unable to address the differing needs and objectives of Honors programming at HBCU institutions. Subsequently, they summoned 22 Honors directors to Morehouse College to establish and charter the National Association of African American Honors Programs (NAAAHP) - May 24-25, 1990. Also present at this historic event was Dr. Anne Watts, former Associate Vice President of Academic Affairs at Morehouse, and Dr. Leroy Keith, Jr., former president of Morehouse College.

Honors Programs Represented:

Dr. Jocelyn W. Jackson, Morehouse College (director for 24 years)	Dr. Bryson, Coppin State College
Dr. Ronald Sheehy, Morehouse College	Dr. Joan Elliott, Tennessee State University
Dr. Ann W. Watts, Morehouse College	Dr. Isabella Jenkins, Clark Atlanta University
Dr. Tobe Johnson, Morehouse College	Dr. Carol Jones, Elizabeth City State University
Dr. Leroy Keith, Jr., (former president of Morehouse College)	Dr. Claudia Jones, Payne College
Dr. Delores B. Stephens, Morehouse College	Dr. Belinda Lee Morris College
Dr. Daniel Klenbort, Morehouse College	Dr. Donzell Lee, Alcorn State University
Dr. Eddie Aagill, Bethune-Cookman University	Dr. Jewel Prestige, Benjamin Banneker
Dr. Robert Albright, Johnson C. Smith University	Dr. Carla J. Robinson, Spelman College
Dr. Charlotte Alston, Bennett College	Dr. Joseph Rodgers, Lincoln University
Dr. Morris Alvarez, Jackson State University	Dr. Patricia Rose, Claflin College
Dr. Liz Bell, Benedict College	Dr. Ray Simms, South Carolina State University
Dr. Carolyn Frazier Blakely, University of Arkansas at Pine Bluff	Dr. Dorothy Smith, Dillard University
Dr. Jay Brown, Morris Brown College	Dr. Alvin Thornton, Howard University
	Dr. Beverly Wade, Southern University
	Dr. Patricia L. Williams, Texas Southern University

Dr. Jenkins wrote the objectives from goals statements formulated by those directors who attended the meeting at Morehouse, and Dr. Donzell Lee wrote the constitution and bylaws.

A planning committee was formed for the purpose of outlining plans for the first annual conference. The members of the planning committee were: Jocelyn W. Jackson, Morehouse College; Carla Robinson, Spelman College; and Liz Bell, Benedict College.

The first conference of the National Association of African American Honors Council was held October 2-3, 1992 at the Hyatt Regency in Houston, Texas. Dr. Jewel Prestige, Dean of the Benjamin Banneker Honors College at Prairie View A & M University agreed to serve as hostess of the conference. Drs. Jackson and Robinson devised a conference theme based on the goals of the organization.

The conference theme was “**Lighting the Torch: Developing and enhancing African American Honors Programs.**”

The metaphor of the lighting of the torch symbolizes the formal establishment of the organization. It also symbolizes each NAAAHP participant’s commitment to a lifelong and disciplined approach to knowledge and scholarship. Light from the torch represents the leadership and knowledge that NAAAHP participants must dedicate themselves providing to the African-American and global communities.

NAAAHP BOARD OF DIRECTORS

NAAAHP EXECUTIVE BOARD MEMBERS



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NAAAHP BOARD OF DIRECTORS



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Mr. Robert Hurt, Assistant Treasurer
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2016 NAAAHP CONFERENCE SCHEDULE

Saturday, October 29

TIME	ACTIVITY	LOCATION
8:00 a.m. - 5:00 p.m.	Registration	Hermitage
11:00 a.m. - 2:00 p.m.	Lunch on Your Own <i>(FOOD TRUCKS WILL BE AVAILABLE)</i>	
Noon - 2:00 p.m.	Executive Board Meeting/Lunch	Champions
Noon - 3:00 p.m.	Hotel Check-in	
12:45 p.m. - 2:00 p.m.	Cedric The Entertainer's "Live From the Ville"	Cumberland
2:30 p.m. - 3:00 p.m.	Competitions Orientation Workshops Quiz Bowl African Model UN Debate	Chattanooga Knoxville Jackson
2:30 p.m. - 3:00 p.m.	Moderators Orientation	Memphis
3:00 p.m. - 4:15 p.m.	Opening Plenary	Cumberland
<i>Presidential Address</i>		
Dr. Coreen Jackson, <i>President, NAAAHP & Interim Dean</i> , Honors College, Tennessee State University		
4:20 p.m. - 5:50 p.m.	Student Research Presentations	Salon A, B, C, F, G & H
6:00 p.m. - 7:25 p.m.	Welcome Reception	Cumberland
7:30 p.m. - 8:35 p.m.	Part A: Best Practices in Honors Colleges and Programs	Capitol 1
Moderator: Dr. Leah Creque, <i>Honors Director</i> , Morehouse College		
"Recruitment and Retention of Honors Students"		
Ms. Loretta Campbell, <i>Assistant Honors Director</i> , University of Maryland Eastern Shore		
"Student Engagement and Activities"		
Dr. Pamala Heard, <i>Director, Student Services & Activities</i> , Jackson State University		
"Living Learning Communities (LLCs) in Honors Programs at HBCUs: A Viabl Way to Present A Total Learning Learning Environment and Impact Student Retention and Student Learning Outcomes"		
Dr. DaTarvia Parrish, <i>Honors Director</i> , Livingstone College		
7:30 p.m. - 9:30 p.m.	1st Round Competitions Quiz Bowl African Model UN Debate	Chattanooga/Memphis Knoxville Jackson/Stones River
7:30 p.m. - 9:30 p.m.	Student Research Presentations	Salon A, B, C, D, E, F, G & H
8:40 p.m. - 9:40 p.m.	KAPLAN Workshop for Directors & Faculty	Capitol 1
9:30 p.m. - Noon	Student Activity (Party)	Cumberland
9:40 p.m. - 11:00 p.m.	Directors/ Faculty Mixer sponsored by Kaplan	Capitol 2

Sunday, October 30

7:30 a.m. - 8:00 a.m.	Set-up Poster Board Presentation	Nashville Ballroom Foyer
8:00 a.m. - 9:30 a.m.	2nd Round of Competitions Quiz Bowl African Model UN Debate	Chattanooga/Memphis Knoxville Jackson/ Stones River
9:15 a.m. - 10:15 a.m.	Inspirational Worship Service	Nashville Ballroom
10:20 a.m. - 11:20 a.m.	Business Etiquette Training Brunch	Cumberland Ballroom
11:20 a.m. - 11:30 a.m.	Break	
11:30 a.m. - 1:00 p.m.	Business Meeting/ Nomination of Officers	Nashville Ballroom
1:00 p.m. - 1:30 p.m.	View of the Poster Boards/ Judging of the Poster Board Presentations	Nashville Ballroom Foyer
1:35 p.m. - 2:30 p.m.	Faculty/Directors Workshop	Capitol 1

“Double Dipping-Incorporating Leadership Development in Your Honors Courses and Programs”
Dr. Tyrone Miller, *Interim Associate Director*, Honors College, Tennessee State University

1:35 p.m. - 2:30 p.m.	Student Workshops “INROADS Interviewing /Resuming Writing 101”	Nashville Ballroom
2:30 p.m. - 2:40 p.m.	Break	
2:40 p.m. - 3:20 p.m.	Resume Review–INROADS Inc. “15-Minute Interviewing Techniques”	Nashville Ballroom
2:40 p.m. - 4:20 p.m.	3rd Round of Competitions Quiz Bowl African Model UN Debate	Chattanooga/ Memphis Knoxville Jackson/Stone River
2:40 p.m. - 3:30 p.m.	Faculty Presentation	Capitol 1

“North of the South: A Brief History of North Nashville as a Crucible for Black Liberation and Social Equality”
Dr. Learotha Williams, *Professor, Department of History*, Tennessee State University

3:20 p.m. - 3:30 p.m.	Break	
3:30 p.m. - 4:20 p.m.	Student Workshop	Nashville Ballroom

Graduate School Panel: “Applying to Graduate School”
Moderator: **Dr. Geri Nederhoff**, Harvard University Graduate School of Design
Dr. Henry Meares, Michigan University
Dr. Christopher Murphy, University of California, San Diego
Dr. Stephanie Parsons, Harvard University Graduate School of Arts and Sciences
Dr. Nsombi Ricketts, Northwestern University
Dr. Valerie Robinson, Miami University
Dr. Damon Williams, Emory University
Dr. Consuela Knox, Vanderbilt University

3:30 p.m. - 4:20 p.m.	“A Manual on the Application of “The Nile Valley Civilization: A Historiographical Commentary on Ancient Africa” Dr. Wosene Yefru, <i>Professor, Department of History</i> Tennessee State University	Capitol 2
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4:25 p.m. - 5:25 p.m.

Part B: Best Practices in Honors Colleges and Programs

Capitol 2

Moderator: Dr. Leah Creque, *Honors Director*, Morehouse College

“Funding for Honors: How to Utilize Title II I Funds”
 Dr. Ray Davis, *NAAAHP Senior Advisor & Dean of Graduate School*, University of Maryland Eastern Shore

“Honors Community Building for First-Year Students”
 Dr. Michael Lane, *Honors Director*, University of Maryland Eastern Shore

“From an Honors Program to an Honors College: Steps to Transitioning”
 Dr. Coreen Jackson, *President, NAAAHP & Interim Dean*, Honors College, Tennessee State University

5:30 p.m. - 7:00 p.m.

Dinner on Your Own

7:10 p.m. - 8:25 p.m.

Candidates Speeches

Nashville Ballroom

8:30 p.m. - 9:30 p.m.

New NAAAHP Executive Board Meeting

Capitol 1

8:30 p.m. - 9:30 p.m.

Final Round of Competitions

Quiz Bowls
 African Model UN
 Debate

Chattanooga/Memphis
 Knoxville
 Jackson

8:30 p.m. - 9:30 p.m.

Honorable Dating & Sexuality

Dr. Chris Jackson, *Author: & Relationship Specialist*
 NashvilleMarriageNetwork.Com

Nashville Ballroom

9:45 p.m. - 11:59 a.m.

Honors Got Talent

Nashville Ballroom

Monday, October 31

7:00 a.m. - 8:00 a.m.

Breakfast on Your Own

8:00 a.m. - 8:50 a.m.

25th Anniversary Plenary

A Walk Down Memory Lane with the Founding Members of NAAAHP

Cumberland

9:00 a.m. - 1:00 p.m.

Career Fair and Graduate School Expo

Nashville Ballroom

1:10 p.m. - 2:30 p.m.

Awards Ceremony

Capitol Ballroom

2:35 p.m. - 5:00 p.m.

Free to Explore

5:30 p.m. - 6:00 p.m.

Depart from Hotel to Gala

Howard C. Gentry Complex
 Tennessee State University

6:00 p.m.

Doors Open for Gala

7:00 p.m. - 11:00 p.m.

25th Anniversary Gala

TSU Gentry Complex

11:00 p.m. - 11:30 p.m.

Depart from TSU Gentry Center to Nashville Airport Marriott Hotel

Tuesday, November 1, 2016

11:00 a.m.

Hotel Checkout

CONFERENCE COMPETITIONS

QUIZ BOWL TEAMS

Alabama A&M University	Bowie State University
Florida A & M University	Jackson State University
Kentucky State University	Lincoln University
Livingstone College	Miles College
North Carolina Central University	Southern University
Spelman College	Tennessee State University
Tuskegee University	

DEBATE TEAMS

Alabama A&M University	Bowie State University
Elizabeth City State University	Jackson State University
Lincoln University	Miles College
Southern University	University of Maryland Eastern Shore

MODEL AFRICAN UNION DELEGATIONS

October 29, 2016 - October 30, 2016

Country	Delegate	School
Angola	Dominic Eaton	Florida A&M
Botswana	Torria Powell	Alcorn State
Cameroon	Meaghan Gamboa	Florida A&M
Chad	Ronald Nelson	Florida A&M
Comoros	Kimberly Rolle	Florida A&M
Egypt	Da'aira Shotwell	Harris-Stowe
Ethiopia	Briana Hightower	North Carolina Central
Ghana	Mayla Ayers	Harris-Stowe
Ivory Coast	Alex Thomas	Hampton
Liberia	Danielle Irby	Hampton
Madagascar	Kyle Steen	Florida A&M
Mali	Alexis Troy	North Carolina Central
Niger	Jean Nwagbuo	Florida A&M
Nigeria	Aaliyah Wilson	Hampton
Morocco	Audriana Osborne	Florida A&M
South Africa	Armani Perkins	Hampton
South Sudan	Joy Applewhite	Alcorn State

OFFICIAL RULES NAAAHP QUIZ BOWL

Tournament Officials

1. Each tournament will have a **Tournament Director**. All decisions of the Tournament Director and his or her designees are final.
2. Each game will have a **Moderator**. The Moderator will read the questions, enforce time limits, supervise the clock, determine the correctness of responses, award and deduct points, and otherwise, enforce the rules of competition.
3. Other officials may be provided to assist the Moderator with his or her duties including, but not limited to, keeping a running score, recognizing players that signal, and supervising the clock.
4. The Moderator may consult with other game officials or tournament officials at any time to determine the correctness of an answer or the proper application of these rules. If the Moderator and other game officials disagree, the decision rests with the Moderator in consultation with the tournament director.

Participants

1. A team can consist of as many players as an institution would like to designate. However, only four players may participate in an individual game. Teams must play with a minimum of three players.
2. Each team will designate a **Captain** before the beginning of each match. The Captain has precedence when answering bonus questions and is expected to be the primary student spokesperson for the team.
3. Once a game begins a team may not substitute players. The only exception made is in the case of illness.

Questions

1. Each game uses tossups questions worth 10 points each and bonus question(s) worth 20 points.
2. Whenever a player answers a tossups question correctly, his or her team earns the chance to "immediately answer a bonus question" (except in overtime).
3. If the question answer is a person, players are encouraged to give the last name only. If a player provides the correct last name but an incorrect first name the answer will be counted as incorrect. On an answer, more information may be required, and the Moderator will ask one time for more information. If at that time, the exact correct answer is not given, the response will be counted as incorrect.
4. Pronunciation: If an answer is mispronounced, but in the Moderator's judgment the player was answering the question correctly it will be counted as correct. This is up to the discretion of the Moderator and game officials in the room at the time.

Time

1. The Tournament Director may declare that a team has forfeited a match should it fail to appear on time, or if the team is otherwise unable or unwilling to compete by the tournament rules.
2. The game is played in two eight-minute halves. Once a tossups question is read it will be completed, and the teams will be given a chance to answer. If one of the team answers it correctly, they will be given a chance at the bonus question.

Tossups

1. A player may signal to answer a tossups question at any point after the Moderator has begun reading the question. Only one player per team may signal to answer each tossups question. A player who signals before the question has been read in its entirety is said to have interrupted the tossups.
2. When a player has signaled, a game official will acknowledge the player by name, by number, by pointing toward the player, or merely by looking at the player. Players must wait to be recognized before answering a question. Answers given before recognition will be counted as incorrect.
3. If a player signals before the Moderator has finished reading the question, the Moderator will stop at that point. If the response given is incorrect, the Moderator will finish the question for the other team only (if the other team is still eligible to answer the question). The Moderator should not reread the entire question but should resume as close as possible to the point at which the signal occurred.

4. An answer to a tossups must begin within two seconds after the player has been recognized. An answer begun after the Moderator has said "time" will be treated as no answer. Ties between the player and the Moderator calling time are decided in favor of the player.
5. Players have three seconds to signal after the Moderator has finished reading the tossups. If the player answers incorrectly, the other team (if it is eligible to answer), will then have three more seconds to signal.
6. There is a 5-point interrupt penalty ("neg five" or "minus five") if the first team interrupts a tossups with an incorrect response. A subsequent incorrect interrupt by the second team does not result in another penalty.
7. If during a tossups questions members of a team speak to or look at each other that will be counted as conferring, and they will not be allowed to answer that question. This will also be enforced if the other team buzzes in and are attempting to answer the question. If they have already buzzed in before the question has finished, they will lose five points. The question will then be read, where it was interrupted, for the other team.

Bonuses

1. Teams may confer on bonus questions. It is recommended that the captain gives the answer for the team or clearly indicate who will give the answer. The Moderator, however, will take the first answer unambiguously directed at him or her. If conflicting answers are directed at the Moderator, they will accept the first answer or if simultaneous will accept the captain's answer.
2. A team has 5 seconds to answer each part of a bonus question unless otherwise noted by the question. After reading each part, the Moderator will prompt the team for an answer after 4 seconds. Once prompted, someone on that team must begin answering, or the captain must immediately designate the person who will answer.
3. Bonus questions should not be interrupted. The Moderator will ignore answers until that part of the bonus that he/she is reading has been read fully reading immediately, award any points earned on parts that were heard, and begin the next tossups question. In this case, the Moderator should not read the correct answers to the skipped parts.
4. If a bonus question calls for multiple answers, the response must be given as a continuous list. Any pause of 1 second ends the response. The Moderator will not prompt a team to complete a partial response.
5. If a Moderator inadvertently reveals the answer to a part of a bonus before the team has answered another question, the Moderator will substitute that question in its entirety.

Protests

1. A **protest** is a request for clarification and (if necessary) correction of an error. Appropriate subject matter for protests includes:
 - a. The proper evaluation of a response
 - b. The correctness of the clues in a question (e.g., There was no correct answer to that question because the clues were contradictory.), or
 - c. The proper application of game rules (e.g., The Moderator accepted an answer from a different player than the one who buzzed.)
2. Protests may only be lodged by the official coach or by a player in the game when the alleged error occurred. All protests must be made at the end of the round which they occurred. The game will not be stopped but will continue until the end of the round. The Moderator will consult with game officials and if necessary the tournament director. The decisions of the tournament officials are final.

Playoffs:

The format of the tournament is dependent on the final number of teams. There will be a playoff format. The seeding in the playoffs will be done by won/loss record. In the case of tiebreakers, the first tie-breaker will be head to head competition between teams. The second tie-breaker will be points per tossups. (This will be a division of a team's total scores in their games by the number of toss ups they heard in the tournament leading up to the playoffs.)

NAAAHP MODEL AFRICAN UNION RULES

Model AU Goals:

- To promote awareness of global issues;
- To strengthen awareness and solidarity with issues facing the African continent.
- To teach students the importance of diplomacy, especially in a deliberative forum to present issues and generate consensus for solutions and actions.

Nation Guide and Position Papers:

In preparing for the simulation, students should conduct the following research for their country:

- What sort of government does your country have?
- What types of ideologies (political, religious or other) influence your country's government?
- Which domestic issues might influence your country's foreign policy?
- What are some major events in your country's history? Why are they important?
- Which ethnicities, religions and languages can be found in your country?
- Where is your country located and how does its geography affect its political relationships?
- Which countries share a border with your country?
- Which countries are considered allies of your country?
- Which countries are considered enemies of your country?
- What are the characteristics of your country's economy?
- What is your country's gross domestic product (GDP)? How does this compare to other countries in the world?
- When did your country become a member of the AU?
- Does your country belong to any regional organizations such as the ECOWAS, SADC, EAC, COMESA, etc?

Position Papers are a summary of your national policy, core interests, potential allies and enemies, which serve as a guideline for your ability to effectively negotiate AU resolutions in the simulations. The more thorough you are at researching and drafting your Position Paper, the more effective you will be in the AU simulations/negotiations.

- Summary of core national foreign policy interests / objectives
- What is the issue you are addressing and how does it affect your country?
- What has your country done to address the issue?
- What are the various "sides" or parties surrounding the issue?
- Who are the potential allies and adversaries on your issue?
- What are the core interests of allies and adversaries on the issue?
- Which aspects of the issue are most important to your country?
- If your country is not involved with the issue, how can it become involved?
- How will your country shape the debate in the deliberations?
- What arguments might other countries make and what is your position on them?
- How do the positions of other countries affect your country's position?
- Is there evidence or statistics that might help to back up your country's position?

Preparing Resolutions:

The final results of discussion, writing and negotiation are resolutions—written suggestions for addressing a specific problem or issue. Draft resolutions are all resolutions that have not yet been voted on. Delegates write draft resolutions alone or with other countries. There are three main parts to a draft resolution: the heading, the preamble and the operative section. The heading shows the committee and topic along with the resolution number. It also lists the draft resolution's sponsors and signatories (see below). Each draft resolution is one long sentence with sections separated by commas and semicolons. The subject of the sentence is the body making the statement (e.g., the General Assembly or Committee). The preamble and operative sections then describe the current situation and actions that the committee will take. The preamble of a draft resolution states the reasons for which the committee is addressing the topic and highlights past international action on the issue. Each clause begins with a present participle (called a perambulatory phrase) and ends with a comma. Perambulatory clauses can include:

- References to the AU or UN Charter;
- Citations of past AU or UN resolutions or treaties on the topic under discussion;
- Mentions of statements made by official of the AU body or agency;
- Recognition of the efforts of regional or nongovernmental organizations in dealing with the issue;
- General statements on the topic, its significance and its impact.

Sample Perambulatory Phrases

Affirming	Guided by
Alarmed by	Having adopted
Approving	Having considered
Aware of	Having considered further
Bearing in mind	Having devoted attention
Believing	Having examined
Confident	Having heard
Contemplating	Having received
Convinced	Having studied
Declaring	Keeping in mind
Deeply concerned	Noting with regret
Deeply conscious	Noting with deep concern
Deeply convinced	Noting with satisfaction
Deeply disturbed	Noting further
Deeply regretting	Noting with approval
Desiring	Observing
Emphasizing	Reaffirming
Expecting	Realizing
Expressing its appreciation	Recalling
Expressing its satisfaction	Recognizing
Fulfilling	Referring
Fully alarmed	Seeking
Fully aware	Taking into account
Fully believing	Taking into consideration
Further deploring	Taking note
Further recalling	Viewing with appreciation
	Welcoming

Operative clauses identify the actions or recommendations made in a resolution. Each operative clause begins with a verb (called an operative phrase) and ends with a semicolon. Operative clauses should be organized in a logical progression, with each containing a single idea or proposal, and are always numbered. If a clause requires further explanation, bulleted lists set off by letters or roman numerals can also be used. After the last operative clause, the resolution ends in a period.

Sample Operative Phrases

Accepts	Encourages
Affirms	Endorses
Approves	Expresses its appreciation
Authorizes	Expresses its hope
Calls	Further invites
Calls upon	Further proclaims
Condemns	Further reminds
Confirms	Further recommends
Congratulates	Further requests
Considers	Further resolves
Declares accordingly	Has resolved
Deplores	Notes
Designates	Proclaims
Draws the attention	Reaffirms
Emphasizes	Recommends
Encourages	Regrets
Endorses	Reminds
Expresses its appreciation	Requests
Expresses its hope	Solemnly affirms
Further invites	Strongly condemns
Deplores	Supports
Designates	Takes note of
Draws the attention	Transmits
Emphasizes	Trusts

Sponsors of a draft resolution are the principal authors of the document and agree with its substance. Although it is possible to have only one sponsor, this rarely occurs at the UN, since countries must work together to create widely agreeable language in order for the draft resolution to pass. Sponsors control a draft resolution and only the sponsors can approve immediate changes.

Signatories are countries that may or may not agree with the substance of the draft resolution but still wish to see it debated so that they can propose amendments.

Resolutions - Friendly and Unfriendly Amendments

Approved draft resolutions are modified through amendments. An amendment is a written statement that adds, deletes or revises an operative clause in a draft resolution. The amendment process is used to strengthen consensus on a resolution by allowing delegates to change certain sections. There are two types of amendments:

A **friendly amendment** is a change to the draft resolution that all sponsors agree with. After the amendment is signed by all of the draft resolution’s sponsors and approved by the committee director or president, it will be automatically incorporated into the resolution.

An **unfriendly amendment** is a change that some or all of the draft resolution’s sponsors do not support and must be voted upon by the committee. The author(s) of the amendment will need to obtain a required number of signatories in order to introduce it. Prior to voting on the draft resolution, the committee votes on all unfriendly amendments.

Ultimately, resolutions passed by a committee represent a great deal of debate and compromise. They are the tangible results of hours if not days of Model UN debate. As a result, it is important to become familiar with the resolution process and practice drafting resolutions using the proper structure and wording.

Sample Resolution

General Assembly

Sponsors: Ethiopia, Ghana, and South Africa
 Signatories: Cameroon, Kenya, Zambia, Lesotho
 Topic: “Strengthening AU coordination of humanitarian assistance in complex emergencies”

The General Assembly,

Reminding all nations of the celebration of the 50th anniversary of the *Universal Declaration of Human Rights*, which recognizes the inherent dignity, equality and inalienable rights of all global citizens, **[use commas to separate perambulatory clauses]**

Reaffirming its Resolution 33/1996 of 25 July 1996, which encourages Governments to work with international bodies aimed at improving the coordination and effectiveness of humanitarian assistance,

Noting with satisfaction the past efforts of various relevant AU bodies and nongovernmental organizations,

Stressing the fact that the African Union faces significant financial obstacles and is in need of reform, particularly in the humanitarian realm,

1. Encourages all relevant agencies of the African Union to collaborate more closely with countries at the grassroots level to enhance the carrying out of relief efforts; **[use semicolons to separate operative clauses]**
2. Urges member states to comply with the goals of the AU Department of Humanitarian Affairs to streamline efforts of humanitarian aid;
3. Requests that all nations develop rapid deployment forces to better enhance the coordination of relief efforts of humanitarian assistance in complex emergencies;
4. Calls for the development of a African Union Trust Fund that encourages voluntary donations from the private transnational sector to aid in funding the implementation of rapid deployment forces;
5. Stresses the continuing need for impartial and objective information on the political, economic and social situations and events of all countries;
6. Calls upon states to respond quickly and generously to consolidated appeals for humanitarian assistance; and
7. Requests the expansion of preventive actions and assurance of post-conflict assistance through reconstruction and development. [end resolutions with a period] Decisions and Resolutions of the African Union: <http://summits.au.int/en/16thsummit/decisions>

General Assembly Rules and Deliberations

1. The Director, who is both the Moderator of the NAAAHIP Model African Union and the President of the General Assembly (GA) will call the meeting to order, after a brief introduction and overview. At this time the Director will call the roll, after which point he/she will announce to the GA the number of delegations present.
2. Each day of the conference there will be a plenary session that all delegates will attend. All resolutions drafted by delegates will be presented, discussed, debated, and voted upon. Each nation will have one vote. Delegates will begin each session by setting the agenda, opening the agenda items, moving through the agenda items, closing the agenda items, and adjourning.
3. At the beginning of the plenary, there can be a motion for caucusing to discuss the issues. Once in committees there can be a motion to suspend the meeting for 5-10 minutes to caucus. (The individual chairs will rule on the soundness of the motion and rule on the parameters of the motion). At this time delegates will discuss informally amongst themselves the issues of the committee. Delegates should familiarize themselves with the position papers each delegation should have submitted and will be made available to the delegates at the conference.
4. Any ideas for resolutions should be made to other nations at the time of caucusing. Delegates from various nations should get together to jointly work on resolutions as well as propose and debate amendments to the resolutions being discussed by the committee. Amendments to a resolution can alter language, or add, and or delete provisions of a resolution.
5. After caucusing the chair(s) will open the speaker's list. The chair will recognize raised placards as motions to be added to the speaker's list to speak in favor or against any of the resolutions. The time for each speaker will be established by the delegates at the beginning of the session subject to the discretion of the chair. Once this is set the Chair will only allow one motion per session to change the time of debate. It is recommended by the Director that ideally the speaker's time should be either 2-3 minutes to move debate along. However debate time is up to the committee. Each nation may speak as many times as it likes or time will allow, however it must ask to be placed on the speakers list again after it has spoken. Delegates may motion to open or close the speakers list and at that point the chair will bring it for a vote. Once the speakers list is exhausted resolutions will be voted on or tabled.
6. Voting: Nations must vote yes, no or abstention on substantive votes. No abstentions are allowed on procedural votes (Note: Direct any inquiries in writing on this issue to the Chair). Abstentions do not count as voting in favor of a resolution; thus they do not determine the passage of a resolution. Passage of a resolution comes with a majority vote.
7. After all resolutions have been voted upon there will be no more voting or debate on any topic, and the Chair will entertain a motion to adjourn the meeting which will pass with a simple majority vote.
8. Points of order may be made, but they must relate directly to matters of procedure or order (e.g. a delegate may take a point of order if the assembly is disruptive and if they cannot hear the debate or motion at hand). At this point the Chair would call for decorum in the chamber.
9. Motions may occur at any time that the Chair has not recognized a nation on the speaker's list and asked that nation to address the committee. Therefore, motions should come at the beginning or end of the session or between speakers. Members will be recognized by the Chair by raising their placards.

10. English or any indigenous African language will be the working languages of this General Assembly. Delegates wishing to address the body in an indigenous African language, should provide an English interpreter. Culturally appropriate professional dress by the delegates and General Assembly officials is required. Delegates may wear the professional dress of the country's they are representing. Delegates are urged to maintain decorum at all times and to treat each other, as well as General Assembly officials, with professionalism and respect.

Points and Motions

Point of Information" - After a delegate has given a speech in formal debate, he or she may yield time to points of information, or questions from other delegates concerning the speech.

"Point of Order" – Points of order are used when delegates believe the chair has made an error in the running of the committee. Delegates rising to points of order may not speak on the substance of the matter under discussion. They should only specify the errors they believe were made in the formal committee procedure.

"Point of Inquiry" – When the floor is open (no other delegate is speaking), a delegate may rise to a point of inquiry in order to ask the chairperson a question regarding the rules of procedure.

"Point of Personal Privilege" - Points of personal privilege are used to inform the chairperson of a physical discomfort a delegate is experiencing (i.e., inability to hear another delegate's speech).

"Table Debate" – This motion must not be confused with the motion to adjourn the meeting. Tabling debate ends debate on the topic. Delegates can table debate, move on to another topic and return to the first topic at a later time. Before going to a vote, two delegates must speak in favor of tabling debate and two speak against it.

"Close Debate" – Closing debate allows the committee to move into voting procedure. Once a delegate feels that his or her country's position has been made clear, that there are enough draft resolutions on the floor and that all other delegates are ready, he or she can move for the closure of debate. Two delegates usually speak against the closure of debate. None speak for it.

"Appeal the Chair's Decision" – This motion is made when a delegate feels that the chairperson has made an incorrect decision. The appeal must first be made in writing.

"Suspend the Meeting" – Suspending the meeting means calling for a moderated or unmoderated caucus. When moving to suspend the meeting, delegates should specify the purpose for and length of the suspension. This motion requires an immediate vote.

"Adjourn Meeting" – Adjourning the meeting ends the committee session until the next session, which may be held the following year. The motion is most commonly made to end a committee session for the purpose of lunch or dinner. It requires an immediate vote.

Debate Rubric

Criteria	Mastery (5)	Above Standard (4)	Standard (3)	Approaches Standard (2)	Below Standard (1)
Opening & Closing Statements ARGUMENT	<ul style="list-style-type: none"> - Extremely thorough, well-organized presentation of arguments and evidence - Opening statement engages the interest of audience; closing statement leaves no unanswered issues and resonates with the audience 	<ul style="list-style-type: none"> - Well-organized and complete presentation of arguments and evidence - Opening statement successfully frames the issues; closing statement summarizes many arguments made in the debate 	<ul style="list-style-type: none"> - Organized and generally complete presentation of arguments and evidence - Opening statement outlines or lists arguments and evidence but does not generate interest; closing statement does not reflect remarks made during debate. 	<ul style="list-style-type: none"> - Somewhat organized presentation of arguments and evidence - Opening statement minimally outlines arguments; closing argument briefly restates the ideas offered in the opening statement 	<ul style="list-style-type: none"> - Arguments are unorganized, incomplete, or completely lacking in evidence - Opening statement and closing statements do little more than state the position of the team
Rebuttals REFUTATION	<ul style="list-style-type: none"> - Responds to issues raised by opponents with concise, accurate, logical answers - Effectively challenges the arguments made by opponents with argument and evidence 	<ul style="list-style-type: none"> - Responds to issues raised by opponents with accurate and generally concise answers - Challenges the arguments made by opponents; challenges are generally effective 	<ul style="list-style-type: none"> - Responds to most of the issues raised by opponents with generally accurate answers - Offers arguments, but no evidence, to counter the arguments made by opponents 	<ul style="list-style-type: none"> - Seems to be caught off-guard by opponents; offers tentative, somewhat accurate, but possibly vague or illogical responses - Attempts to challenge arguments of opponents 	<ul style="list-style-type: none"> - Is unable to respond to issues raised by opponents in a meaningful or accurate way
Effective use of historical evidence / content knowledge EVIDENCE	<ul style="list-style-type: none"> - Demonstrates a sophisticated understanding of the issues, events and facts relevant to the topic - Demonstrates thorough and accurate understanding of details as well as the ability to make original connections and interpretations 	<ul style="list-style-type: none"> - Demonstrates a sophisticated understanding of the issues, events and facts relevant to the topic - Demonstrates thorough and accurate understanding of details as well as the ability to make original connections and interpretations 	<ul style="list-style-type: none"> - Demonstrates a basic and accurate understanding of the issues, events and facts relevant to the topic. - Demonstrates the ability to make basic connections between facts and concepts 	<ul style="list-style-type: none"> - Demonstrates a generally accurate understanding of relevant issues, events and facts, but may exhibit minor confusion or misunderstandings - seem to understand general ideas, but do not support their ideas with relevant facts; OR, seem to understand facts but are unable to connect them into coherent arguments 	<ul style="list-style-type: none"> - Demonstrates an inadequate understanding of the history content relevant to the topic - Supports statements with vague or irrelevant information, or no information at all
Use of persuasive appeals ARGUMENT	<ul style="list-style-type: none"> - Makes deliberate and effective use of logical, emotional and ethical appeals in order to persuade justices 	<ul style="list-style-type: none"> - Uses logical, emotional and ethical appeals to enhance effectiveness of argument 	<ul style="list-style-type: none"> - Uses some appeals to make argument more persuasive, but may not include a mix of logical, emotional and ethical appeals 	<ul style="list-style-type: none"> - Makes minimal use of persuasive appeals 	<ul style="list-style-type: none"> - Does not use persuasive rhetoric
Language Use ARGUMENT	<ul style="list-style-type: none"> - Uses language that is stylistically sophisticated and appropriate for the court - Uses literary devices to enhance the argument 	<ul style="list-style-type: none"> - Uses language that is appropriate to the court - Uses literary devices to add interest 	<ul style="list-style-type: none"> - Uses language that is appropriate to the court - Attempts to use literary devices to add interest 	<ul style="list-style-type: none"> - Generally uses language that is appropriate to the court - Uses basic but clear language 	<ul style="list-style-type: none"> - Uses colloquial, overly simplistic language - Uses language and syntax that is unclear
Performance PRESENTATION	<ul style="list-style-type: none"> - Exhibits confidence, energy, and passion in the course of the hearing - Maintains respectful tone - Accesses preparation materials with ease 	<ul style="list-style-type: none"> - Exhibits confidence and energy in the course of the hearing - Maintains respectful tone - Uses preparation materials effectively 	<ul style="list-style-type: none"> - Appears nervous, yet somewhat confident, before the court - Maintains respectful tone - Use of preparation materials does not distract 	<ul style="list-style-type: none"> - Lacks confidence - Maintains respectful tone - Use of preparation materials distracts from quality of performance 	<ul style="list-style-type: none"> - Demonstrates little or no preparation - Fails to maintain respectful tone

SCHOLARSHIP AWARD

Dr. Freddye T. Davy Humanitarian and Service Award



Freddye T. Davy
1933 – 2012

NAAAHP grants students the opportunity to present scholarly research, network, debate, and compete academically. Moreover, the organization fosters students' development in an undergraduate environment that promotes scholarship and an appreciation of African-American culture. NAAAHP is proud to have instituted an annual scholarship for a deserving student.

The Dr. Freddye T. Davy Humanitarian and Service Award is named in honor of Dr. Davy's for her many years of service to NAAAHP and the Honors education community. Dr. Davy served as Honors Director at Hampton University from 1994 until her death in 2012. Under her leadership, The Freddy T. Davy Honors College was established at Hampton. The memorial is in the form of a scholarship to a deserving student and presented as the *Dr. Freddye T. Davy Humanitarian and Service Award*.

Honors directors of each active NAAAHP institution are allowed to submit one active student nominee for the award. The winner is announced at the *25th Annual Conference: Celebrating 25 Sterling Years of Academic Distinction*.

Eligibility

- Deadline: September 16, 2016
- The student must be financially active within their Honors College/ Programs (dues paid).
- The student must demonstrate service in a role within their Honors program during the 2015-16 school year.
- The student must hold a 3.5 cumulative GPA or higher.
- The student must be a well-rounded campus community member, actively involved in other campus organizations.
- The student should be active in community service.

Required Application Materials

Scholarship Application
Unofficial Undergraduate Transcripts
Official Undergraduate Transcripts (if selected as award recipient)
Proof of current college enrollment for 2015-2016 semester or year
Three letters of recommendation
1000-1200 word essay

GRADUATE SCHOOL AND CAREER FAIR

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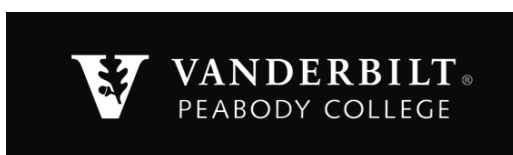
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The Graduate School Volkswagen



PRESENTATIONS

Saturday, October 29, 2016

Student Research

4:20 p.m.-5:50 p.m. • Session 1 - Salon A

Moderator: Grady Clopton, Tennessee State University

Macy Ceasar
Southern University
“Trash or Treasure: Chemical Composition and Value of Crawfish and Burnt Corn Gluten Meal”

Jonalyn Fair
Southern University
“Electrochemical Durability of Carbon-Supported Pt Catalysts for Fuel Cell Applications”

Nadia Francis
Fisk University
“Evaluation of Storage Oil Moisture Content for Strontium Iodide and other Hygroscopic Crystals”

Alekzander Garcia
Tennessee State University
“Chorismate Mutase Catalyzes the Production of Prephenate”

Kayla Rayford
Bowie State University
“Vibrio Cholerae, the Causative Agent of Cholera”

Jasmine Brown
University of Maryland Eastern Shore
“Prevalence of Vibrio parahaemolyticus and Vibrio Vulnificus in Shrimp”

Saturday, October 29, 2016

Student Research • 4:20 p.m.-5:50 p.m. • Session 1 - Salon B

Moderator: Jaquantey Bowens, Tennessee State University

Alexandria Brame & Jarrett Davis
Bowie State University
“Ethnobotanical and Ethnomedical Analysis of Azadirachta Indica”

Breyah Matthews
Hampton University
“A Chamber to Test Hydrogen Sulfide Toxicity”

Mackenzie McCloud
Hampton University
“Graves Disease”

Casandra Walker
Florida A&M University
“Arresting Prostate Cancer Growth Using Novel Peptides”

Saturday, October 29, 2016

Student Research

4:20 p.m.-5:50 p.m. • Session 1 - Salon C

Moderator: Robert Hurt, Jackson State University

Rickeal Davis & Learnnarda Ormond
Miles College
“Examining the Work of the Innocence Project”

Esayas Kiros
Jackson State University
“Straight Talk App Integration”

Daria Leon
Jackson State University
“GTE Rewards” GTE Financials (GTE) 2016 Intern Class”
David Proctor
Bowie State University
“U.S. Naval Research Laboratory (NRL) Laboratory’s HBCU/MI Program”

Carroll Reed
Bowie State University
“Cyber Attacks”

Saturday, October 29, 2016

Student Research • 4:20 p.m.-5:50 p.m. • Session 1 - Salon F

Moderator: Iyanna Hamby, Fisk University

Xavier Alexander
Tuskegee University
“Coverage of Police Brutality in America”

Ibukunoluwa Ayo-Durojaiye
Bowie State
“Security Threats on College Campuses around the Nation”

Julius Bedford, Keila Lawrence, Kendra Lawrence, & Shantrell Sinclair
Miles College
“Racism in the 21st Century (From White Sheets to Police Badges)”
Iyanna Hamby
Fisk University
“The Role of the Spectator: Conscious Casting and Multiculturalism in the Contemporary American Theater”

Erica Jackson
Miles College
“The Evolution of ‘Black Lives Matter’ Movement”

Saturday, October 29, 2016

Student Research

4:20 p.m.-5:50 p.m. • Session 1 - Salon G

Moderator: Mikayla Jones, Tennessee State University

Andrew Bass

Miles College

“If You Could Have Any Super Power What Would It Be and What That Says About You”

Kenya Glover

Livingstone College

“The Psychological Development of Young Girls through Media Images by Examining the Stories of Classic Disney Princesses”

Boubini Jones-Wonni, Amber McCants, & Saanyol Suswam

Miles College

“Idiosyncrasies of an Intelligent Mind: A Curse or a Blessing?”

Megan Taylor

Tuskegee University

“C-amination at the C-4 position”

Cheyenne Trammell

Hampton University

“Women in Leadership”

Saturday, October 29, 2016

Student Research - Panel Discussion

4:20 p.m.-5:50 p.m. • Session 1 - Salon H

Moderator: _____, Norfolk State University

Kami Armistead, Michelle Brown & Erika Calhoun
“From Travyon Martin to Philando Castile”

America faces an undeniable truth that the lives of young black men do not count. This unfortunate truth sets these victims apart as modern-day unintended martyrs. But the protests of churches, victims' families and activists have triggered a mass movement known as Black Lives Matter.

William Bastianelli & Justin Chambliss

According to the Department of Justice's recent investigations, police in cities such as Ferguson, MO, and Baltimore, MD, have been engaging in racial profiling while wielding their policing powers. Using Emmett Till's case as a possible paradigm, this panel investigates the problem of white privilege in our criminal justice system.

Andreas Dodson, Daniel McLean, Damon Ricks & Lea Tunson

*Many say that racial oppression has returned to America; others claim it has never ceased. Authors have interpreted bigotry in a cycle that seems endless. James Baldwin and Jesmyn Ward, DW Griffith and Nate Parker, Richard Wright and Ta Nehisi Coates have used their respective zeitgeists to craft literary solutions. Brandyn Edlow, Antoinette Hagood, & Thurgood Tole *The Harlem Renaissance was a pro-black artistic explosion that included works by Langston Hughes, Claude McKay, and Countee Cullen. The 1970s Black Arts Movement added the angry voices of Sonia Sanchez, Nikki Giovanni, and Amiri Baraka. The fire these poets ignited burns in today's protest literature and Black Lives Matter.**

Danielle Hogate, George Thompson & Jonathan Vasaturo
Nat Turner is a name which still stirs controversy among scholars, historians, and members of the public today. Many African Americans see Turner as a revolutionary, but many whites view him as a terrorist. This project explores the relationship between Turner's actions in history and his commemoration in American culture.

Saturday, October 29, 2016

Student Research

7:30 p.m.-9:30 p.m. • Session 2 - Salon A

Moderator: Talia Sharpp, Hampton University

Kennedy Harris

Hampton University

“Argentina with the Majority of its Population Deriving from Spanish and Italian Immigrants Argentina is currently the ‘Whitest’ Nation in Latin America”

Kiana McClintick

Fisk University

“Scholarship about Nella Larsen's Quicksand has Centered Primarily on Larsen in the Context of her Publication in the Harlem Renaissance”

Briana Oates

Hampton University

“Human Trafficking is a Growing Problem in Sub-Saharan Africa”

Samanda Robinson

Fisk University

“Catastrophic Conformity: Searching for Individualism via Race and Gender in a Dystopian Society”

Talia Sharpp

Hampton University

“The Role of Women in Shaping the Development and Practice of Political Theory within the Black Panther Party for Self Defense at the National and Local Level”

Arielle Wallace
Hampton University
“C.R.E.A.M. Financial Inequality and its Relationship
to Education and Mass Incarceration of Minorities”

Windy Zetrenne
Miles College
“White privilege: Is It Real or Imagined?”
Melaine Ferdinand-King
Spelman College
“Conceptions of the World of Work: Perspectives of
Camden, New Jersey-Based African-Americans”

Saturday, October 29, 2016

Student Research

7:30 p.m.-9:30 p.m. • Session 2 - Salon B

Moderator: Melvin Kenny, Morehouse College

Jasmine Johnson
Fisk University
“The Correlation Between Increasing Globalization,
which can Quantitatively Represented as an Increase
in Foreign Trade and Income Inequality”

Donald Parker
Hampton University
“Medical Marijuana and the Rise of Legalized Cannabis”

Taylor Prescott
Fisk University
“Donald Trump and the History of Demogury: A
Comparative Study of Demagogues”

Sashoni Roberts
Florida A&M University
“The Psychological and Emotional Effects of
Unemployment and Underemployment on Families”
Albani Rollins
Florida A&M University
“Presidential Pressure: A Comparison of African
American Experiences in Different Countries”

Sybrynia Watts
Miles College
“Racism in America: Tarnishing the American Dream”

Kristen Williams
Florida A&M University
“Coloreds Only: An Analysis of Raced Based
Medication”

Ayibatonye Zuofa
Jackson State University
“Comparing Healthcare Systems”

Saturday, October 29, 2016

Student Research

7:30 p.m.-9:30 p.m. • Session 2 - Salon C

Moderator: Dexter Hooks, Tennessee State University

Maxine Ford
Spelman College
“Children Learn Everyday by Playing”

Altrice Anderson, Amber McCants, & Shantinique
Shedrick
Miles College
“Exploring Sexual Double Standards”
Ashli-Ann Douglass
Fisk University
“The Relevance and Effectiveness of Historically
Black Colleges and Universities (HBCUs)”

Akilah Fuller
Jackson State University
“Building a Culture of Training the Next Generation of
Mathematics and Statistics for College Students”

Amber Douglass
Hampton University
“Speech Development vs. Psychology”

Jasmine Johnson
Tuskegee University
“African-American History is one of the Newest
Accepted subfields of Academic American History”

Arriana McLymore
Hampton University
“A Stress Survival Guide: How African-American
Girls Deal with Stress”

Zachary Singletary
Elizabeth City State University
“Freud’s Id, Ego, and Superego, an Analysis of the
Relationships Depicted in an Iconic Comedic Act of
Film and Television in the 20th century – Abbott and
Costello”

Saturday, October 29, 2016

Student Research

7:30 p.m.-9:30 p.m. • Session 2 - Salon F

Moderator: Lauren Odum, Tuskegee University

Dominique Daly
Hampton University
“Obstetric Fistulas”

Edesthele Decius
Florida A&M University
“Focus group findings to improve patient
communications for a personalized breast cancer
screening trial: Application to WISDOM.”

Abiana Adamson
Spelman College
"Congenital Heart Disease"

A'nire Glenn
Florida A&M University
"Fitness then Fries?"

Zenquia Miller
Hampton University
"Preeclampsia and Hypertension in Pregnancy"

Lauren Odum
Tuskegee University
"Obesity and the Black Community"
Kinnon Ward - Tuskegee University
"Stroke, the Leading Cause of Disability Worldwide"

Jessica Whaley & Patrick Wheeler - University of
Maryland Eastern Shore
"Weight Perception and Prevalence of Obesity among
Undergraduate Students"

Saturday, October 29, 2016

Student Research

7:30 p.m.-9:30 p.m. • Session 2 - Salon G

Moderator: Myah Revis, Tennessee State University

Emmanuel Dawson
Florida A&M University
"Crispus' Black Life Didn't Matter"

Livi Grant
Florida A&M University
"Gun Rights vs. Gun Control"

Romin Geiger
Tennessee State University
"Development of Infant Learning over Time"

Anneisha Lynch & Leon Williams
Elizabeth City State
"Berger's Elements of Semiotic Criticism to Reflection
on America's Most Popular Past-time"

Moselle Obeng-Nyarko
Florida A&M University
"Traumatic Stress and its Adverse Effects"

Myah Revis
Tennessee State University
"Colorism and the Relationship with its Contributing
Factors of Low Self-esteem and Substance Abuse"

Christ-Shamma Matalbert
University of Arkansas at Pine Bluff
"Natural Hair in the Professional World for African-Americans"

Tiara Selby
University of Maryland Eastern Shore
"Knowing Yourself: Nature v. Nurture"

Saturday, October 29, 2016

Student Research

7:30 p.m.-9:30 p.m. • Session 2 - Salon H

Moderator: Denzel Smith, Tennessee State University

Jessica Dedeaux
Tuskegee University
"Aerospace Engineers have to produce a feasible
balance of lift, thrust, drag, and weight in order to
achieve airlift."

Ashlyn Ford
Florida A&M University
"A Common Coral known as Porites"
Nafisa Hamza
Tennessee State University
"Signaling Pathways Involved in Tributyltin-Induced
Increases in Interleukin 6 Production by Lymphocytes"

Newtin Ndingwan
University of Maryland Eastern Shore
"Possible Proliferation of Phosphorous in Significant
Agricultural Crops / plants inhibiting Bio-Growth
through Nourished soil and Environmental
Eccentricity"

O'Terrious Morehead
Jackson State University
"MTR Camp" Summer Learning Regression"

Charissa Obeng-Nyarko
Florida A&M University
"The Fight against CADASIL"

Maryanne Odinakachukwu
University of Maryland Eastern Shore
"Enhanced Transmission of Malaria Parasites, to
Mosquitoes, from Type 2 Diabetic Mice"

Denzel Smith
Tennessee State University
"Testing Cancer Growth with Tamoxifen and DMSO
Control"

Saturday, October 29, 2016

Student Research

7:30 p.m.-9:30 p.m. • Session 2 - Salon D

Moderator: Alexius Dingle, Tennessee State University

Kayla Brooks
Hampton University
"Diversity in the Workplace is Viewed through a
Variety of Lens: Gender, Handicaps, Age, or Other
Characteristics"

Grady Clopton
Tennessee State University
"Efficient Process for the Synthesis of Fluorine
Substituted Aromatic Ketones"

Alexius Dingle
Tennessee State University
“Waste Oils to Biodiesel”

Miles Jenkins
Hampton University
“The Uneven Exchange: An Analysis of the Relationship Between Division in NCAA Schools and the Educational Experience of their Black Male Student Athletes”

Najera Rodgers
Fisk University
“Black Womanhood”

Marwa Sharif
Tennessee State University
“Anti-Inflammatory Properties of Indirubin Derivatives M.”

Vestavia Smith
Fisk University
“Social Entrepreneurship”

Angel Yates
Hampton University
“Treatment over Prison”

Sunday, October 30, 2016

Student Research

4:25 p.m.-5:25 p.m. • Session 3 - Capitol 1
Moderator: Cameron Hill, Morehouse College

Sha’Heed Brooks
Morehouse College
“Implications of Postmodernism in the Field of Film”

Solomon Brown
Morehouse College
“Compare the Manner Which Caucasian Slave Masters were able to Control the Minds of Black People in the Past, and how Caucasians Directly and Indirectly Repeat the same Pattern Today”

Simone Edwards
University of TN-Chattanooga
In Margaret Atwood’s novel, A Handmaid’s Tale, the Republic of Gilead, named after a character of the Bible, is a society structured around specific scriptures in the Bible.

Melvin Kenney
Morehouse College
“The United States of America is Proud to be Called the Melting Pot of the World”

Jose Sanchez
Fisk University
“C-elegans”

Sunday, October 30, 2016

Poster Presentations
1:00 p.m. -1:30 p.m.
Nashville Ballroom Foyer

Harris-Stowe State University

Mayla Ayers
Sandra Leal

Jackson State University

Zavia Epps
Johnathan Hill
Eric Hobson
Dymonn Johnson
Jamal Keyes

Lincoln University

Chandler Cunningham
Darral Morris
Roslyn Stallings

Morehouse College

Roy McReynolds

University of Maryland Eastern Shore

Shelly Ann Henry
Rasheed Sule

KEYNOTE SPEAKER

Presidential Address

Saturday, October 29, 2016

Dr. Coreen Jackson *President, National Association of* *African American Honors Programs*

Dr. Coreen Jackson, president of the National Association of African American Honors Programs is a dynamic leader, visionary administrator, academician, author, ordained minister, First Lady, wife and mother. As a native of Jamaica, she migrated to the United States on a full academic scholarship to pursue her bachelor's degree in Speech Communication at William Jewell College in Liberty, Missouri. Today, her life points to the awesome power of what God can do in the life of one who surrenders to His leadership and guidance. Dr. Jackson also holds a master's degree from Brooklyn College in New York and a Ph.D. from Howard University in Washington D.C. Her professional career includes being an instructor at Howard University, director of Mass Media at Houston Baptist University, assistant professor of Broadcast Journalism at Middle Tennessee State University, tenured associate professor at Tennessee State University, and interim dean of the Tennessee State University Honors College.



Dr. Jackson is known for her tenacity and her drive to transform programs and situations that seem impossible. She attributes her drive to God's leading and direction in her life. Her Doctoral dissertation was the impetus for social change in broadcasting in her island home Jamaica. She was able to turn a dying Mass Media Program at Houston Baptist University into a vibrant fledging program in two years. She convinced the former TSU President, the late James A. Hefner to allocate \$1.5 million to build the television station at Tennessee State University. Since assuming leadership of the Honors Program in 2013 she has lead the transition of the Honors Program to becoming an Honors College.

In taking the reins of the National Association of African American Honors Programs, Dr. Jackson spearheaded the design of a website for the organization, obtained the Articles of Incorporation, helped NAAHP become a 501(c)3 organization, instituted sponsorships from major corporations to invest in NAAHP, raised the visibility of NAAHP, invited Ivy League and other top university graduate schools to have access to our HBCU Honors Scholars, incorporated professional business etiquette training, organized the first NAAHP mass choir, instituted an inspirational plenary, and restored the vision and dreams of the NAAHP pioneers to be the organization it was created to be.

Dr. Jackson serves on numerous committees and boards both nationally and locally. She was recently elected to the Board of Directors of the National Collegiate Honors Council (NCHC) as well as its International Committee and Diversity Committee. She has served as vice president of the NAAHP, chair of the Multicultural Research Division of the National Broadcast Educators Association (BEA), chair of Assessment Committee in the Department of Communication, University & College Strategic Planning Council member, and Co-Founder of the Nashville African American Healthy Marriage Initiative. Dr. Jackson has received many awards including the Presidential Fellowship Award, Faculty Media Research Award and is a reviewer for the Journal of Broadcasting & Electronic Media. She has written, published and presented many scholarly papers. She resides in Nashville with her beloved husband of 23 years and their three sons, Joshua, Juleon and Jemiah.

INSPIRATIONAL SPEAKER

Plenary

Sunday, October 30, 2016

Dr. Vergel Lattimore III *President, Hood Theological Seminary*

Dr. Vergel L. Lattimore III is president and professor of Pastoral Psychology and Counseling at Hood Theological Seminary in Salisbury, North Carolina.

He is a native of Charlotte, N.C. and received his primary and secondary education in the Charlotte Mecklenburg Schools. He received the B.A. (with high honors) in Social Welfare from Livingstone College (1975), Salisbury, NC and was awarded the M. Div. from Duke University Divinity School (1977), Durham, NC. He holds the Ph.D. in Pastoral Psychology and Counseling from Northwestern University (1984), Evanston, Illinois, IL. He is married to Joy Renee Powell and they have three adult children.



Dr. Lattimore is Professor Emeritus of Pastoral Care and Counseling and former Director of the M.A. in Counseling Ministries, Methodist Theological School in Ohio (1990-2012). He served as Director of Counseling, Addiction and Psychological Services (CAPS), Syracuse Community Health Center, Inc. (1988-90). He also worked as a Core Staff Pastoral Counselor/Area Coordinator, Onondaga Pastoral Counseling Center (1983-88), Syracuse, NY. He was Assistant Dean, Office of Minority Affairs, Duke University (1977-79).

He is a published poet in *Beyond the Stars* (1995/96), National Library. He is author of *Instruments of Peace: The Viable and Strategic Role of Religious Leadership Factors in Averting War* (2013).

He is an ordained an Elder in the African Methodist Episcopal Zion Church. In the Air National Guard (ANG), he served as Assistant to the Chief of Chaplains, U.S. Air Force, Bolling Air Force Base, Washington, DC (2003-2005). He was the first African American chaplain to attain the rank of Brigadier General in the U.S. Air Force and the ANG.

He is a Fellow in the American Association of Pastoral Counselors (AAPC); a Clinical Member, American Association for Marriage and Family Therapy (AAMFT) a licensed Independent Marriage and Family Therapist (Ohio); a member of Rowan Helping Ministries, Board of Directors; a member of Carolinas Healthcare System, Professional Advisory Group; a member of the Salisbury Rotary Club; a member of the Salisbury Community Foundation; F & M Bank Board of Directors; and The Association of Theological Schools, Board of Directors.

His honors include: Who's Who Among Students in American Colleges and Universities; Alpha Kappa Mu National Honor Society; North Mecklenburg High School Hall of Fame (Charter Inductee, 1997); Outstanding Young Men of America (1977, 1979, 1981, 1998); Life Member, Livingstone College Alumni Association; Life Member, Alpha Phi Alpha Fraternity, Inc. ; President's Meritorious Service Award, Livingstone College (2004); Livingstone College Alumni Leaders Hall of Fame Inductee (2005); The Air Force Legion of Merit Medal (2005); State of Ohio National Guard – Distinguished Service Medal (2005); Who's Who in Black Columbus (2008, 2009 – 7th Edition); Who's Who in Black Charlotte (2012 – 4th Edition); Livingstone College Presidential Award (2015).

MISTRESS OF CEREMONY

25th Anniversary Gala
Monday, October 31, 2016

Dr. Lesia L. Crumpton-Young

*Administrator, Academician, Researcher, Engineer, Author,
Entrepreneur, Executive Coach, Philanthropist*

Dr. Lesia L. Crumpton-Young is the recipient of the US Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring (PAESMEM) which she received from President Barack Obama in 2010. She is a certified Life and Career Coach who uses her knowledge and experience to help further the career of faculty, students, and staff throughout the nation. Currently, she serves as the Chief Research Officer and Associate Vice President at Tennessee State University and Director of the Center for Advancing Faculty Excellence (CAFÉ) which provides research and professional development services for helping faculty and students improve their effectiveness, performance and productivity.

She has co-authored a workbook entitled “Advancing Your Faculty Career” and authored the “You’ve Got The Power!” workbook series dedicated to empowering individuals to unleash the greatness that exists within them. She was the founder and former CEO of



PowerfulEducation Technologies a company dedicated to enhancing the personal and professional development of youth and adults throughout our nation. Also, Dr. Crumpton-Young founded and served as Executive Director of the Power Promise Organization, a non-profit dedicated to helping students realize the promise of a brighter future.

Previously, Dr. Crumpton-Young served as a Program Director at the National Science Foundation and served as Associate Provost at Texas A&M University. She also served as Department Head and Professor of the Department of Industrial Engineering and Management Systems at the University of Central Florida, where she received the Trailblazer Award as the first female to serve as a Department Head within the College of Engineering.

Dr. Crumpton-Young is involved in numerous organizations, has received several awards and holds the distinction of being one of the first African-American females to hold the rank of Full Professor in Engineering in the country. She has served on the National Science Foundation (NSF) Committee on Equal Opportunities in Science and Engineering (CEOSE), the NSF Engineering Advisory Committee as well as the Army Science Board for our country. In addition, she received the 2006 Outstanding Women of Color in Science and Technology Educator Award, the Janice A. Lumpkin Educator of the Year Golden Torch Award from the National Society of Black Engineers (1999), and the Black Engineer of the Year Education Award (1997).

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ACKNOWLEDGEMENTS

On behalf of the National Association of African American Honors Programs (NAAAHHP), we would like to express our sincere thanks to Tennessee State University for hosting the our 25th Anniversary Conference at the Nashville Airport Marriott. We are grateful for the tremendous support to make this Silver Anniversary the best in NAAAHHP history.

Many thanks to Dr. Glenda Glover, president of Tennessee State University; Dr. Mark Hardy, vice president for academic affairs; Dr. Lesia Crumpton-Young, vice president for Research and Sponsored Programs; Kelli Sharpe, assistant vice president for public relations; Ms. Michelle Viera, assistant vice president of events and conference services; Ms. K. Dawn Rutledge, director of university publications; Mr. Charles Cook, graphic designer, and Mr. Emmanuel Freeman, public information officer. To the Deans of the College of Engineering, Dr. S. Keith Hargrove; College of Agriculture, Dr. Chandra Reddy; and School of Graduate Studies and Research, Dr. Lucian Yates. Thanks to the TSU Music Department – Dr. Robert Elliot, chair; Dr. Sean Daniels and the TSU Jazz Ensemble. Thanks to the Communications Department and WTST Radio; Mr. Joe Richie, general manager; Mr. Sean Laffin, manager of TV operations, and all students.

To the premiere Platinum Sponsor of the 2016 NAAAHHP Conference – Kroger, the Nashville Division. Thank You for the incredible \$30,000 sponsorship of the 25th Anniversary Gala.

Thanks to our \$2,500 bronze Sponsors: Ryman Hospitality for sponsoring the Graduate & Career Fair, Kaplan Partner Solutions for sponsoring the Honors Director/Faculty Mixer, Kentucky Fried Chicken and Nashville Electric Service for co-sponsoring the Business Etiquette Training Brunch, Nissan and Target for sponsoring the conference bags and souvenirs. .

To the Nashville Airport Marriott for the discounts offered and the many benefits you provided to make this conference possible. For Darnea Mckinney, sales manager Eleanor James, catering sales coordinator; the culinary and hotel staff for your service and kindness.

To all of our graduate schools, thank you for making the Graduate Career Fair a tremendous success. To the recruiting companies, we salute you for your participation in the 2016 Career Fair.

To my NAAAHHP Executive Board members, Dr. Ray Davis, Senior Advisor, Dr. Leah Creque, Vice President, Ms. Angelia Brooks, NAAAHHP Treasurer, Dr. Pamala Heard, Secretary, Ms. Loretta Campbell, Membership Chair, Dr. DaTarvia Parrish. Career Fair Chair, to the student

board members Ms. Faith Flugence, Miss NAAAHHP, Mr. Robert Hurt, Mr. NAAAHHP, Mr. Armani Perkins, Assistant Vice President and Mr. Eric Hobson, Assistant Treasurer. Thank you for your dedication, commitment and support.

To the University Honors Staff Dr. Tyrone Miller, Interim Associate Director of Tennessee State University Honors, and Dijon Daniels ,Honors Coordinator of the Tennessee State University Honors, Ms Susan West, my deepest thanks to you for your tremendous support in making this conference a success. To Ms. .Enjonay Morris, Event Planner from Atlas Management, thank you for your tremendous support and hard work.

To all the TSU Honors student volunteers, thank you for your love shown, dedication demonstrated and for your services rendered. Your commitment to research, service, academic excellence and leadership is heartwarming. To all the conference attendees, thank you for your participation.

To my beloved husband, Dr. Chris Jackson and sons, Joshua, Juleon and Jemiah, Thank you for your tremendous support, devotion and sacrifice.

To allconference attendees and program participants thank you for making this conference a success. We hope to see you next year in Atlanta for our 26th Annual Conference.



The Division of Research and Sponsored Programs

Salutes

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Lesia Crumpton-Young, Ph.D.

Chief Research Officer and Associate Vice-President for Research and Sponsored Programs

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